



BOTSWANA
EXAMINATIONS
COUNCIL

2010 PRIMARY SCHOOL LEAVING EXAMINATION RESULTS SUMMARY



The Primary School Leaving Examination (PSLE) is a criterion referenced examination that is administered to all learners who have completed the Ministry of Education and Skills Development (MOESD) 7-year primary school programme. PSLE candidates sit examinations in seven subjects, namely: Setswana, English, Mathematics, Science, Social Studies, Agriculture and Religious and Moral Education. PSLE results provide feedback across different levels of the education system in terms of the learner's achievement of important knowledge and skills within the primary education programme. This report presents a summary of the 2010 PSLE results. It reports performance at national, district, and city/town council levels and by subject and gender. The report is structured as follows:

- ◆ Candidature
- ◆ Overall Performance
- ◆ Performance by District and Town/City Council
- ◆ Performance by Subject
- ◆ Performance by Gender
- ◆ Summary of Results

1.0 CANDIDATURE

| Table 1.0 PSLE CANDIDATURE IN 2008, 2009 AND 2010 BY SUBJECT | | | |
|---|-------------|-------------|-------------|
| SUBJECTS | 2008 | 2009 | 2010 |
| Setswana | 40974 | 41474 | 40751 |
| English | 41466 | 42217 | 41524 |
| Mathematics | 41455 | 42217 | 41524 |
| Science | 41459 | 42217 | 41524 |
| Social Studies | 41461 | 42217 | 41524 |
| Agriculture | 41460 | 42217 | 41524 |
| Religious and Moral Education | 41421 | 42165 | 41470 |
| Total Candidature | 41471 | 42217 | 41524 |

- ◆ A total of 41524 candidates sat for the 2010 Primary School Leaving Examination. Of this number, 20808 were females 20716 were males.
- ◆ The candidature decreased by 693 (1.64%) from 42217 in 2009 to 41524 in 2010.

2.0: OVERALL PERFORMANCE

| TABLE 2.1: 2010 PRIMARY SCHOOL LEAVING EXAMINATION RESULTS | | |
|--|-------------|------------|
| Candidature 41524 | | |
| Grade | Candidature | Percentage |
| A | 6272 | 15.1 |
| B | 7850 | 18.9 |
| C | 14692 | 35.4 |
| D | 12145 | 29.3 |
| E | 540 | 1.3 |
| Ungraded | 24 | |

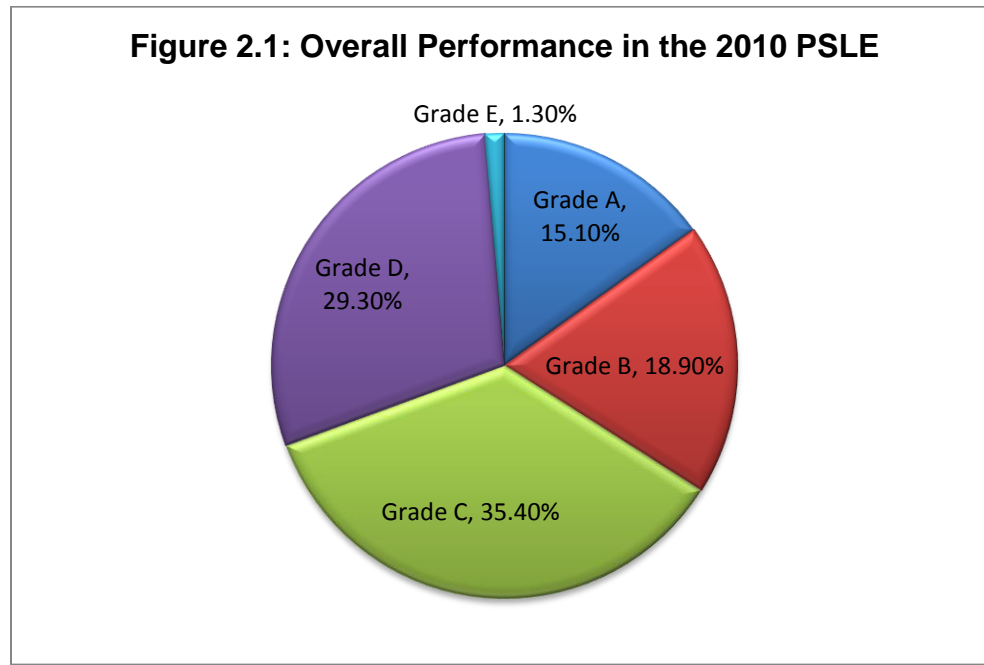
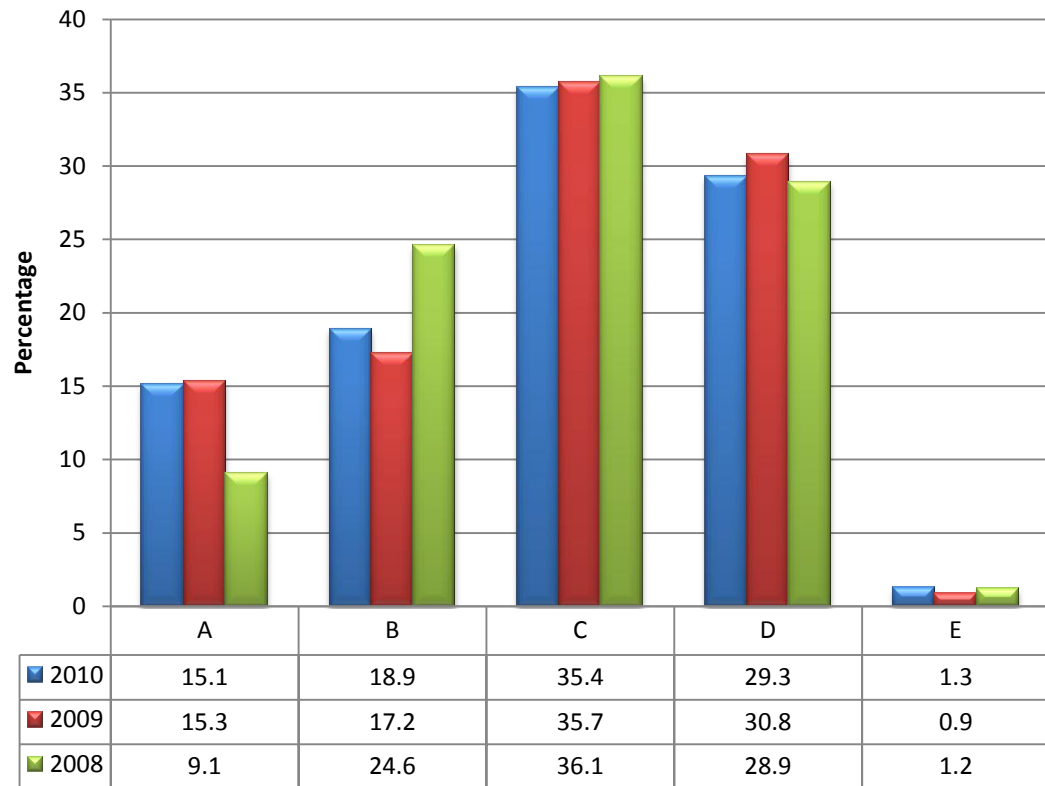


Figure 2.2: Comparison of PSLE Overall Performance in 2008, 2009 and 2010

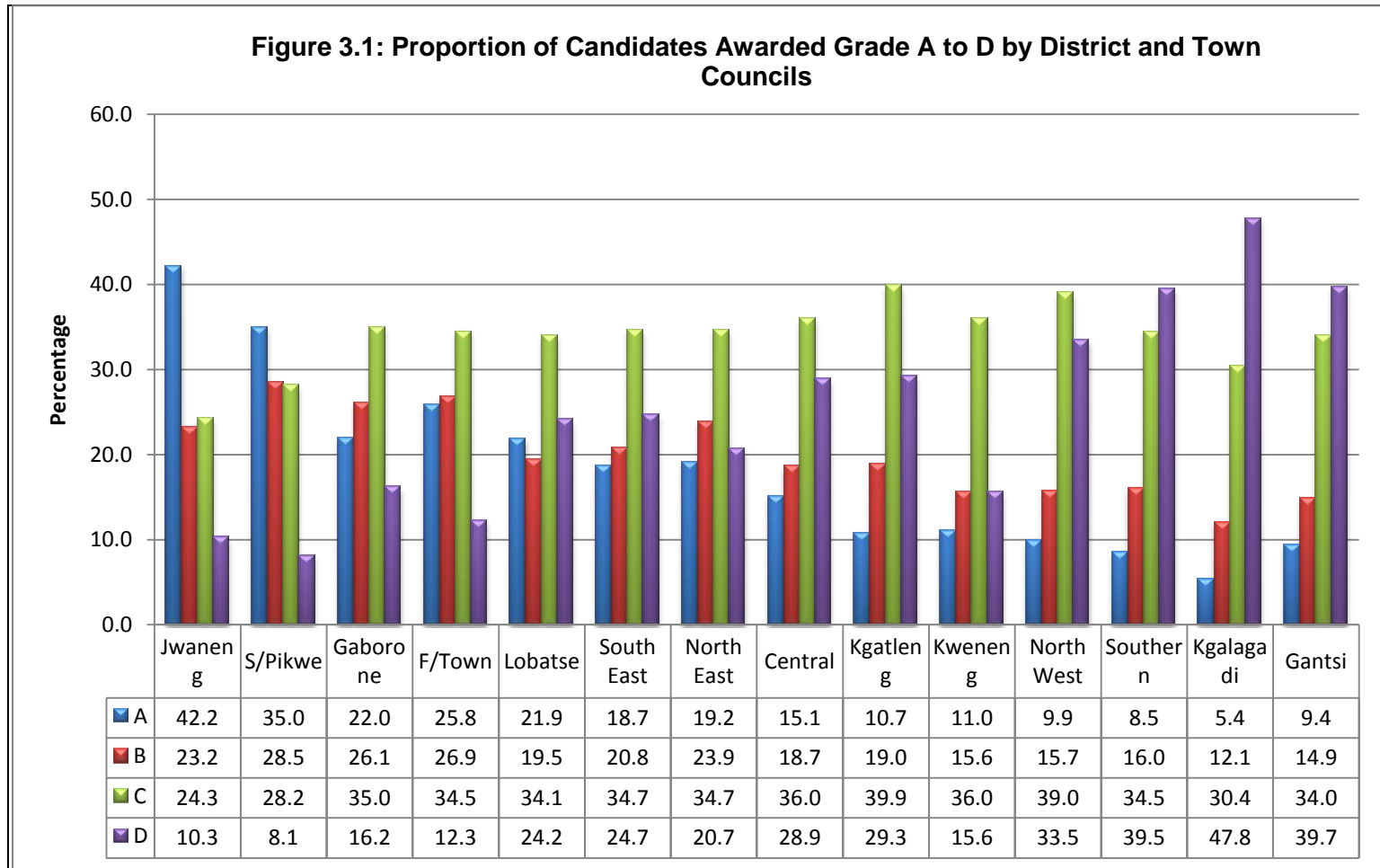


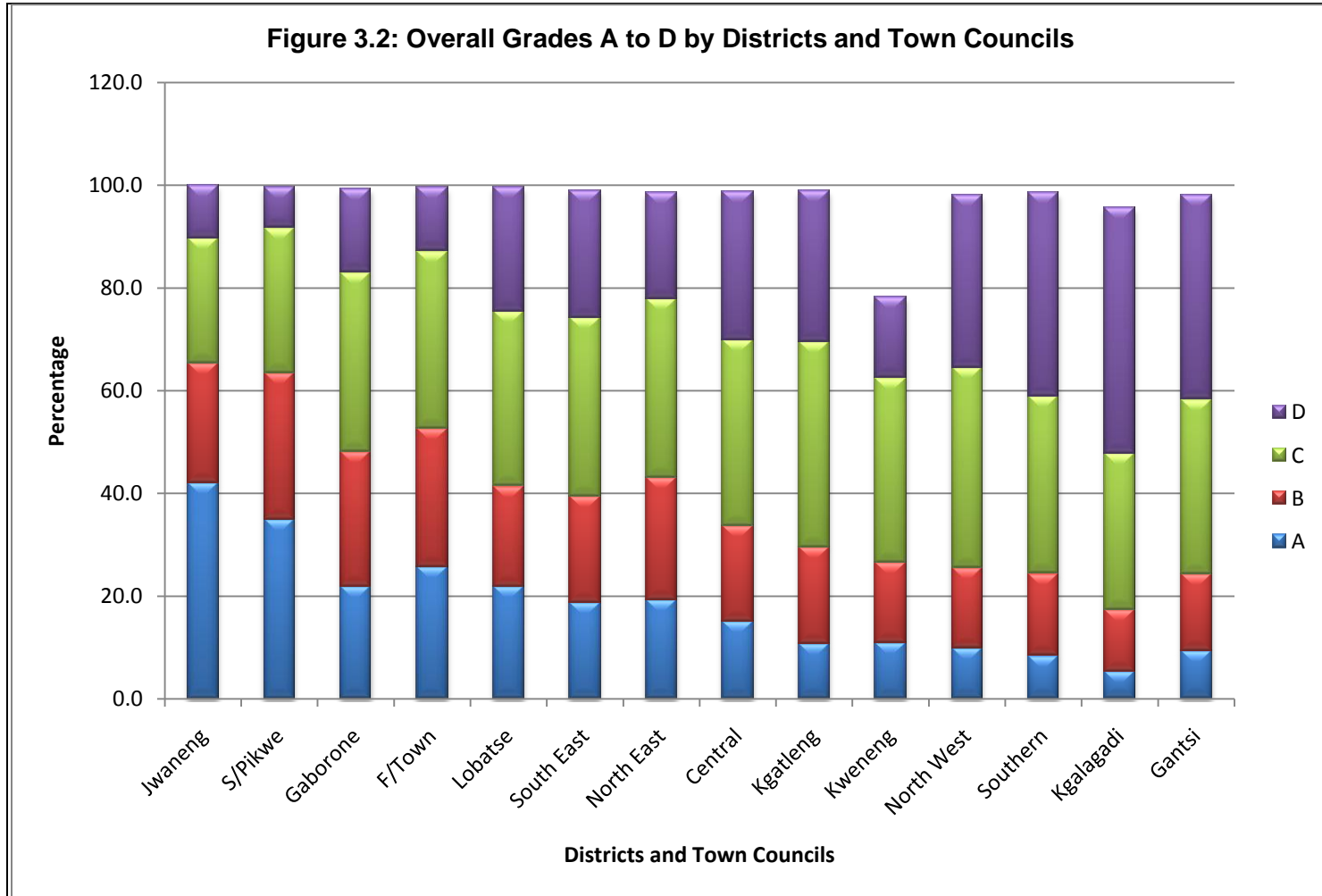
Performance in the 2010 PSLE shows a slight decrease in Grade A. 15.1% of the candidates were awarded Grade A compared to 15.3% in 2009. The level of performance at grade A is still higher than in 2008, which was 9.1%.

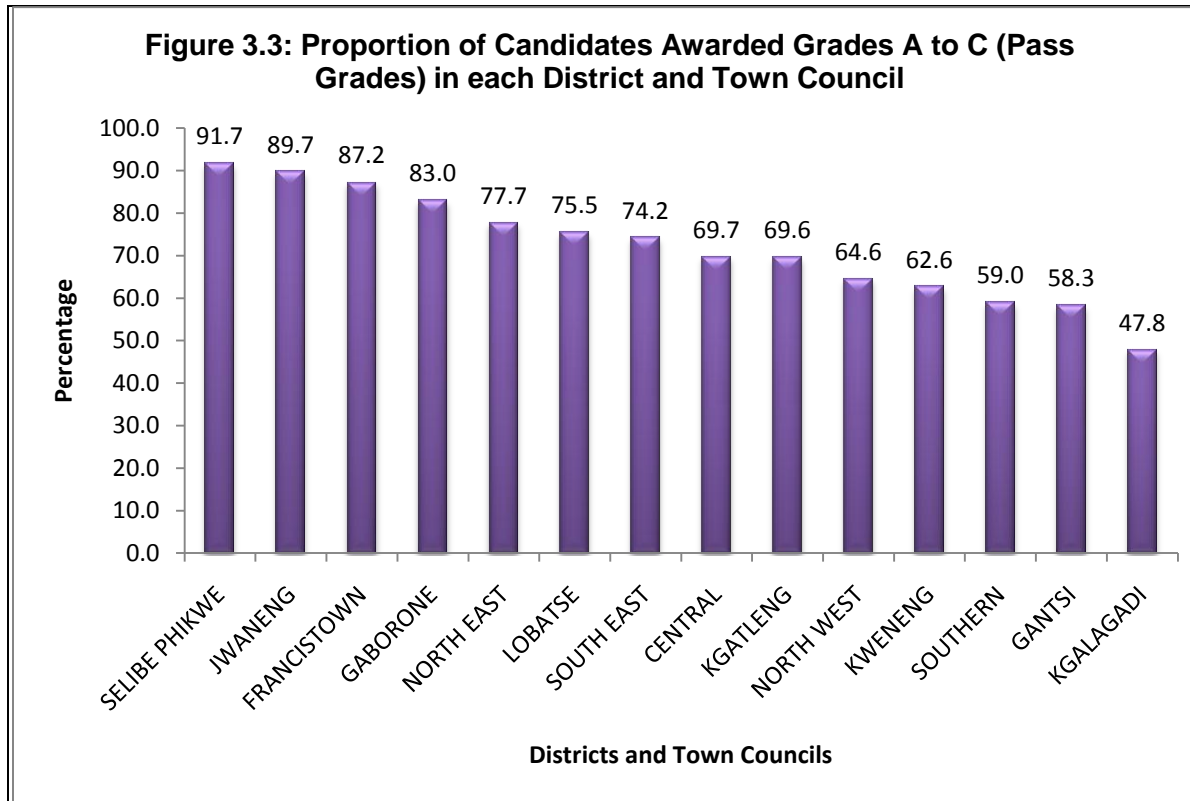
Percentage of candidates obtaining grade B increased by 1.7% from last year's. Proportion of candidates at Grade C did not change much from last year's with 35.7% in 2009 to 35.4% in 2010.

The proportion of candidates classified under D and E has increased, showing a growing number of learners who perform below the minimum competency levels required for learning more demanding material at the junior secondary school level.

3.0 PERFORMANCE BY DISTRICT AND CITY/TOWN COUNCILS



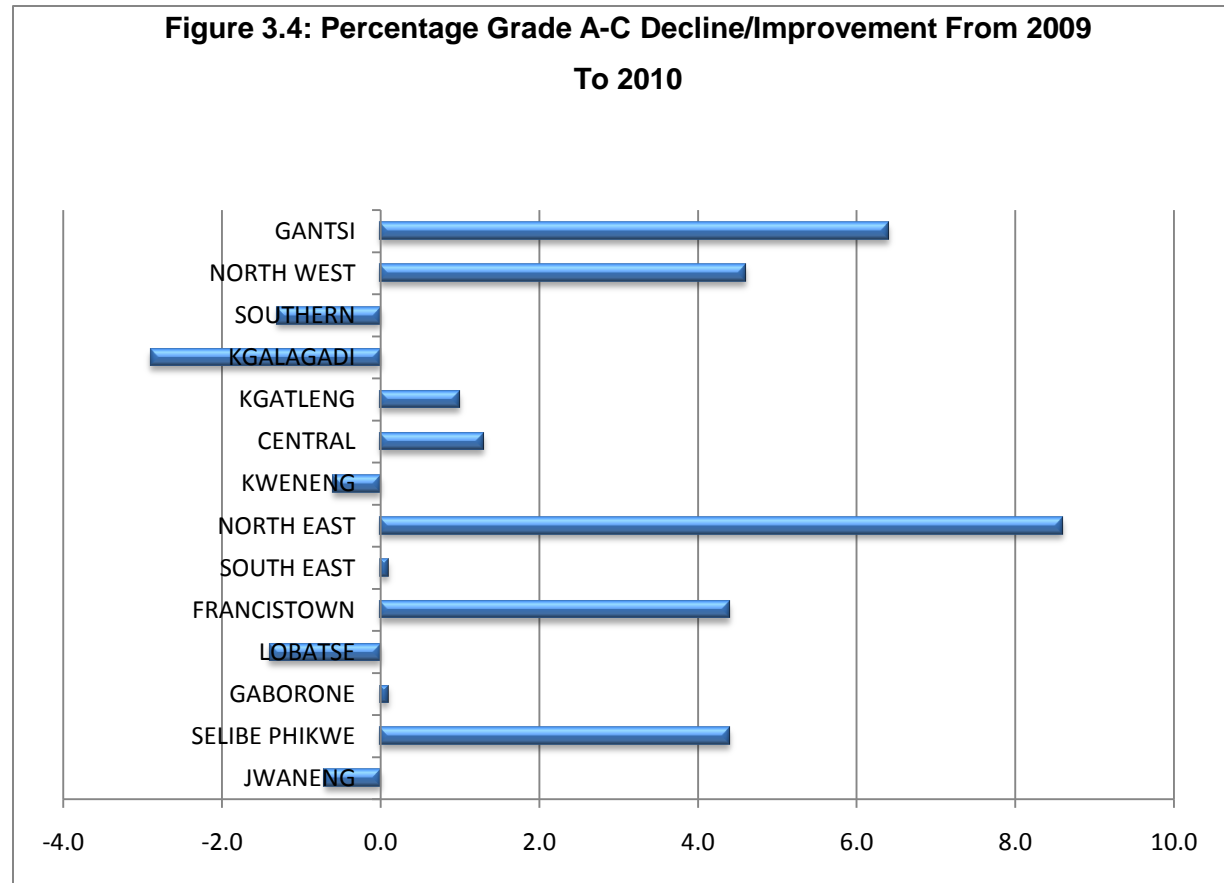




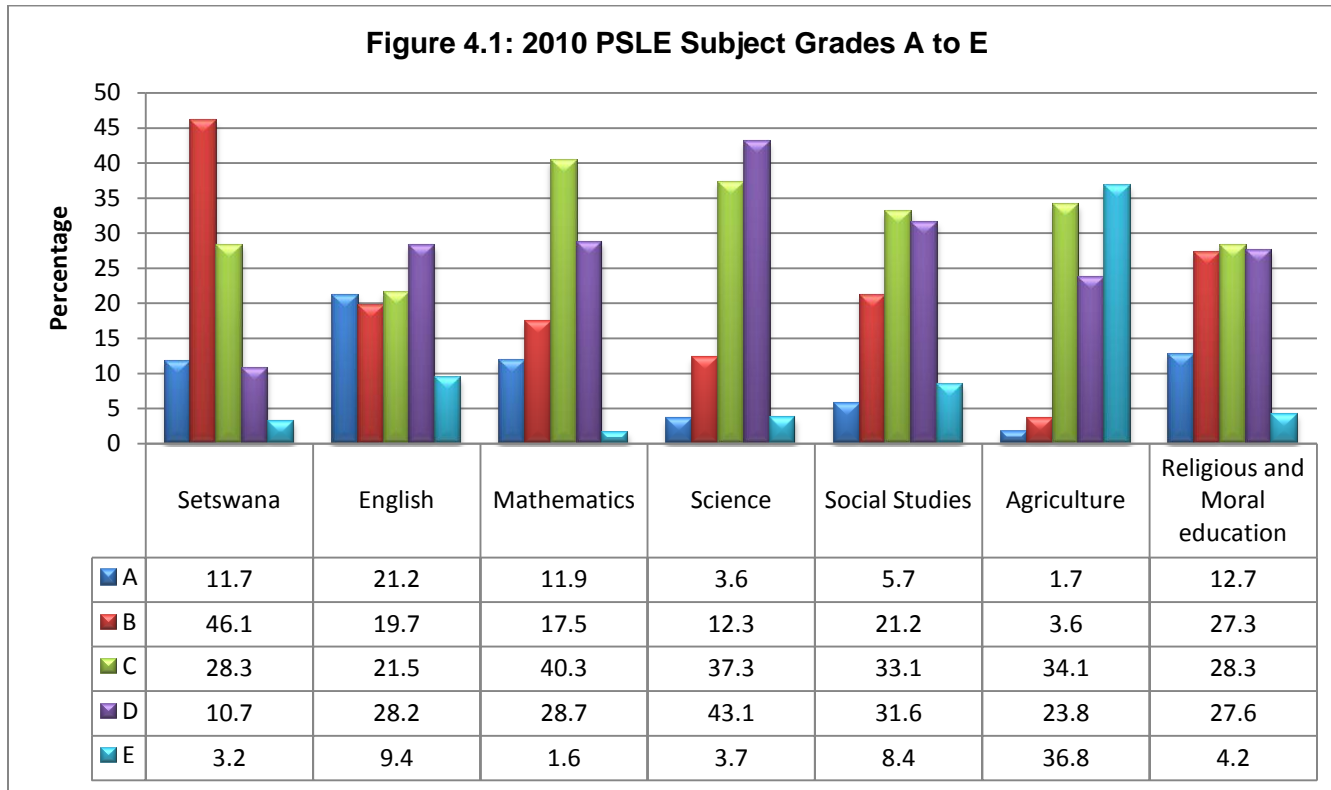
Schools in City and Town Councils continue to perform better than those in the District Councils.

Compared to last year, the proportion of candidates earning pass grades (grade A to C) increased in nine local authorities except for Kgalagadi, Lobatse, Southern, Jwaneng and Kweneng which show a decline of 2.9%, 1.4%, 1.3% 0.7% and 0.6% respectively. North East showed the greatest increase of 8.6%.

| District/ Town Council | Decline/ Improvement |
|------------------------|----------------------|
| JWANENG | -0.7 |
| SELIBE | 4.4 |
| PHIKWE | |
| GABORONE | 0.1 |
| LOBATSE | -1.4 |
| FRANCISTOWN | 4.4 |
| SOUTH EAST | 0.1 |
| NORTH EAST | 8.6 |
| KWENENG | -0.6 |
| CENTRAL | 1.3 |
| KGATLENG | 1.0 |
| KGALAGADI | -2.9 |
| SOUTHERN | -1.3 |
| NORTH WEST | 4.6 |
| GANTSI | 6.4 |

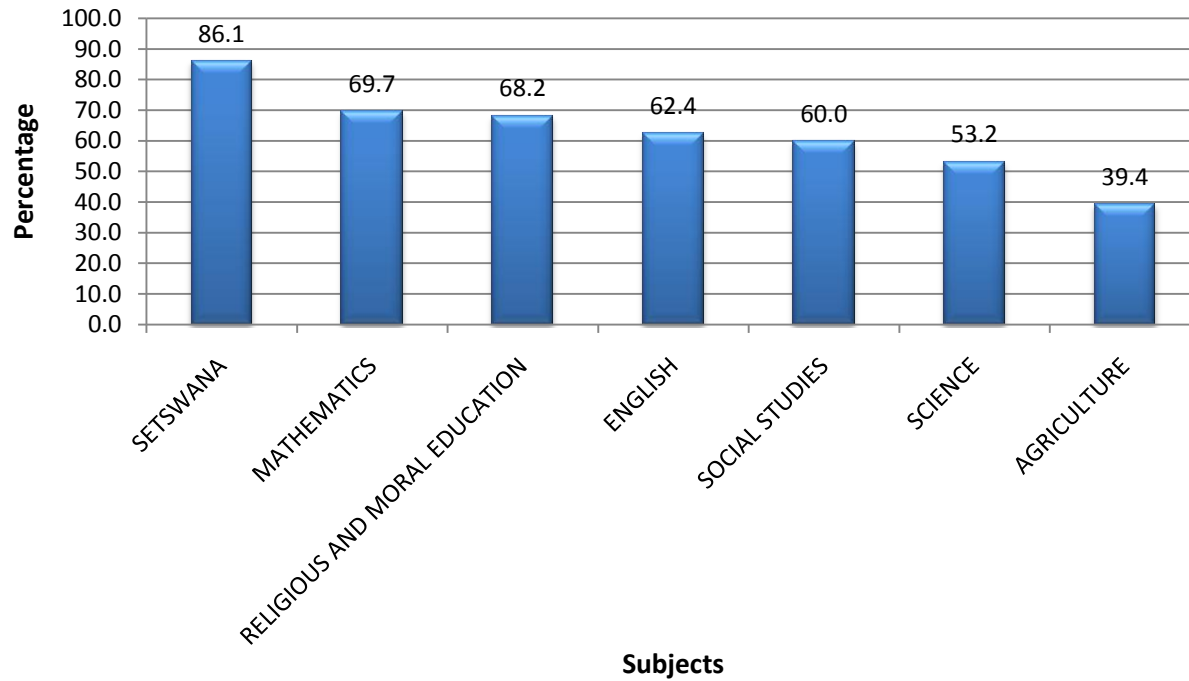


4.0. 2010 PERFORMANCE BY SUBJECT AREA



- ◆ The results show the highest proportion of candidates awarded grade A in English, at 21.2%.
- ◆ The lowest proportion of candidates awarded grade A is in Agriculture at 1.7%.
- ◆ Setswana has the highest proportion of candidates at grade B with 46.1%.
- ◆ Mathematics has the highest proportion of candidates awarded C at 40.3%.

Figure 4.2: 2010 PSLE Subject Pass Levels: Grades A-C by Subject



| Subject | Decline/ Improvement |
|-------------------------------------|-------------------------|
| SETSWANA | -0.4 |
| MATHEMATICS | -0.9 |
| RELIGIOUS AND MORAL EDUCATION | 2.8 |
| ENGLISH | 4.2 |
| SOCIAL STUDIES | 3.2 |
| SCIENCE | 0.3 |
| AGRICULTURE | -0.8 |

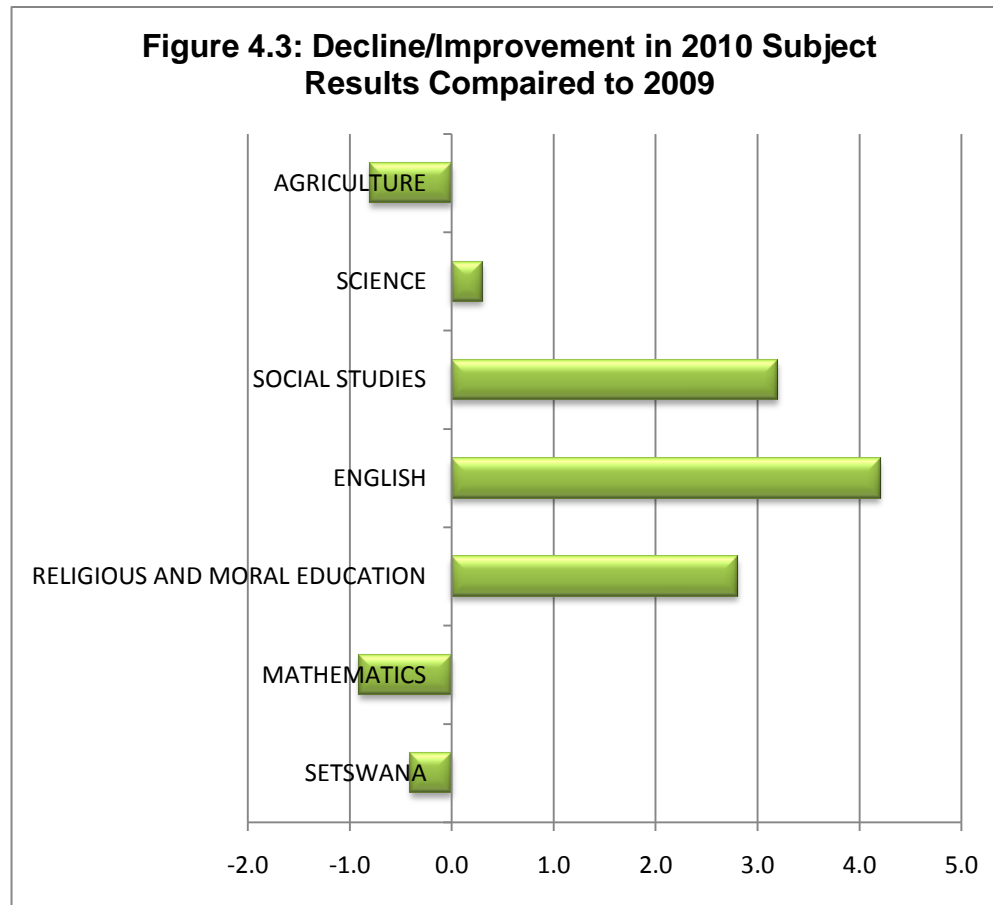
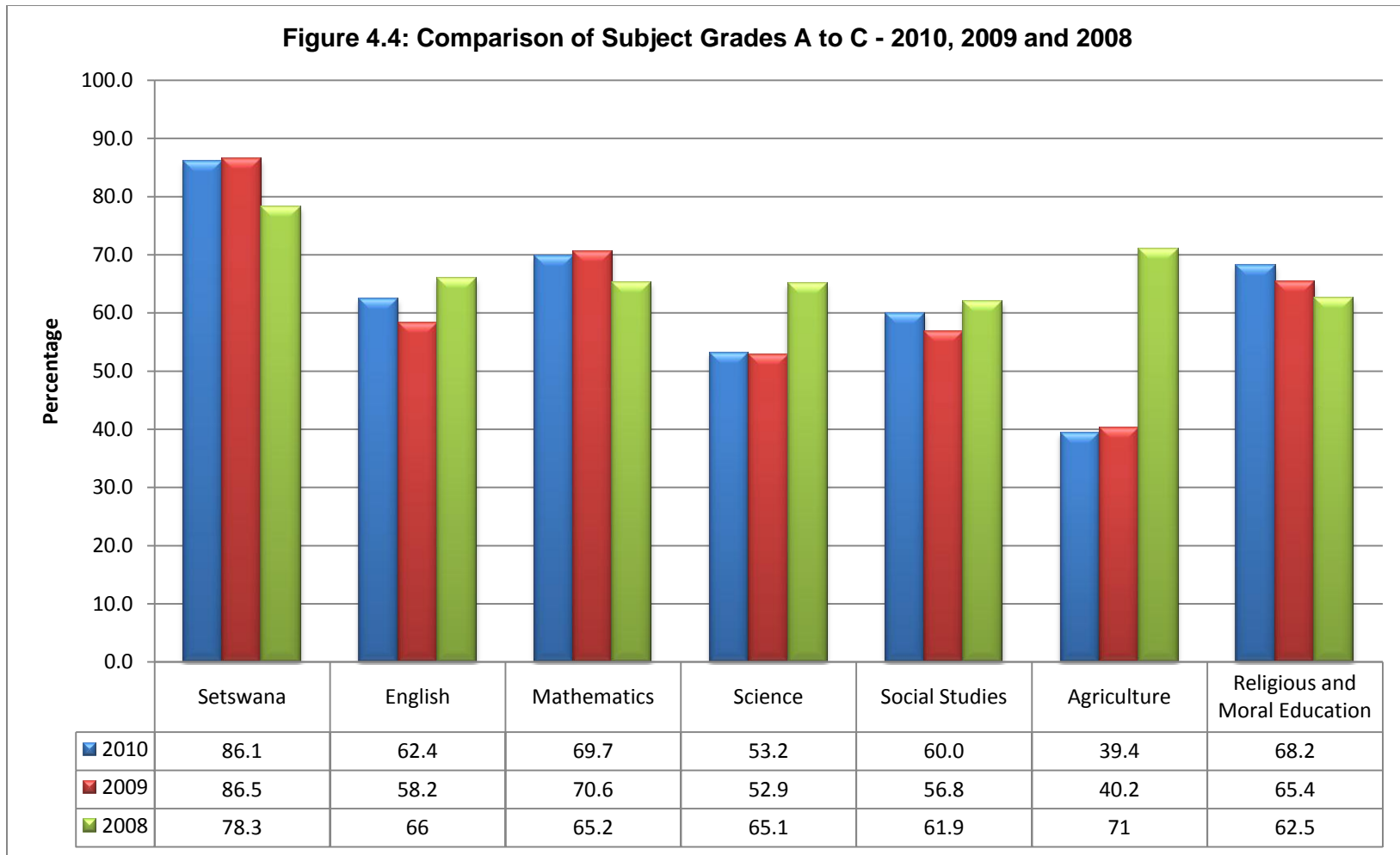
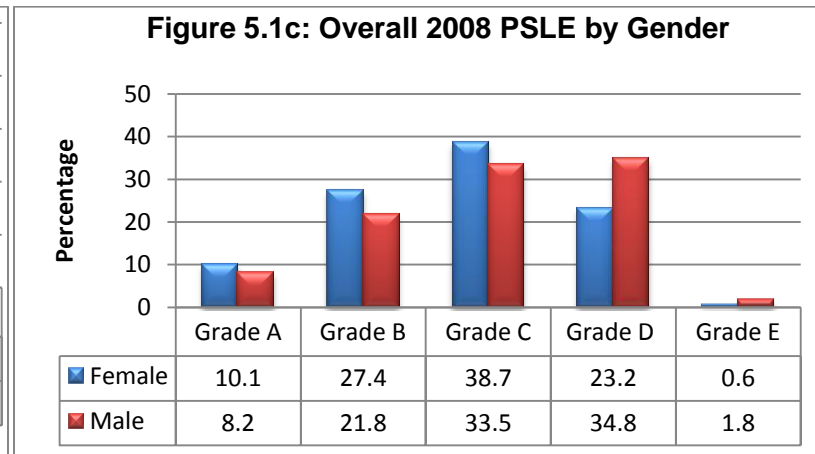
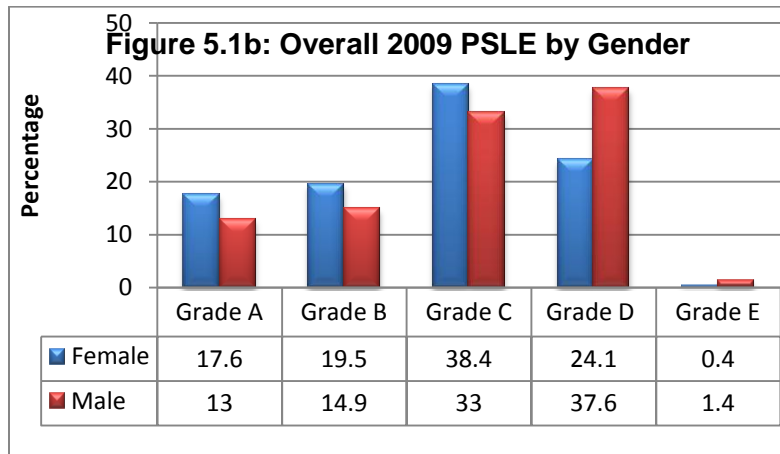
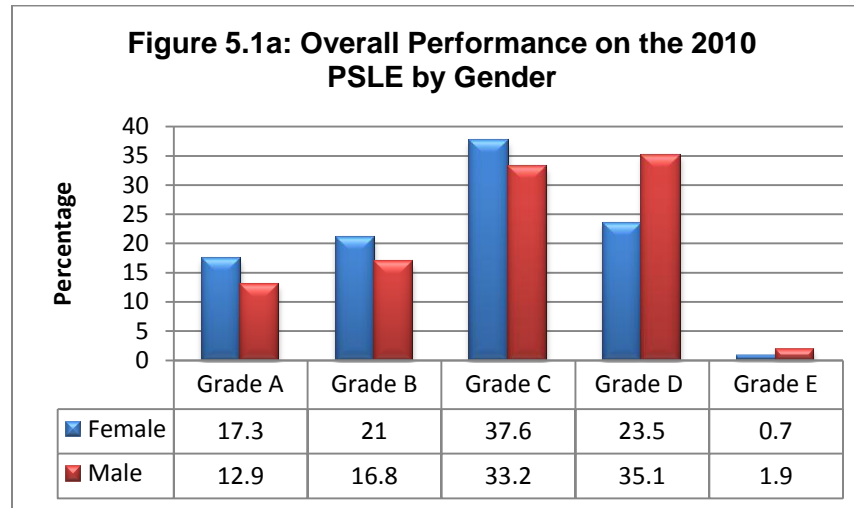


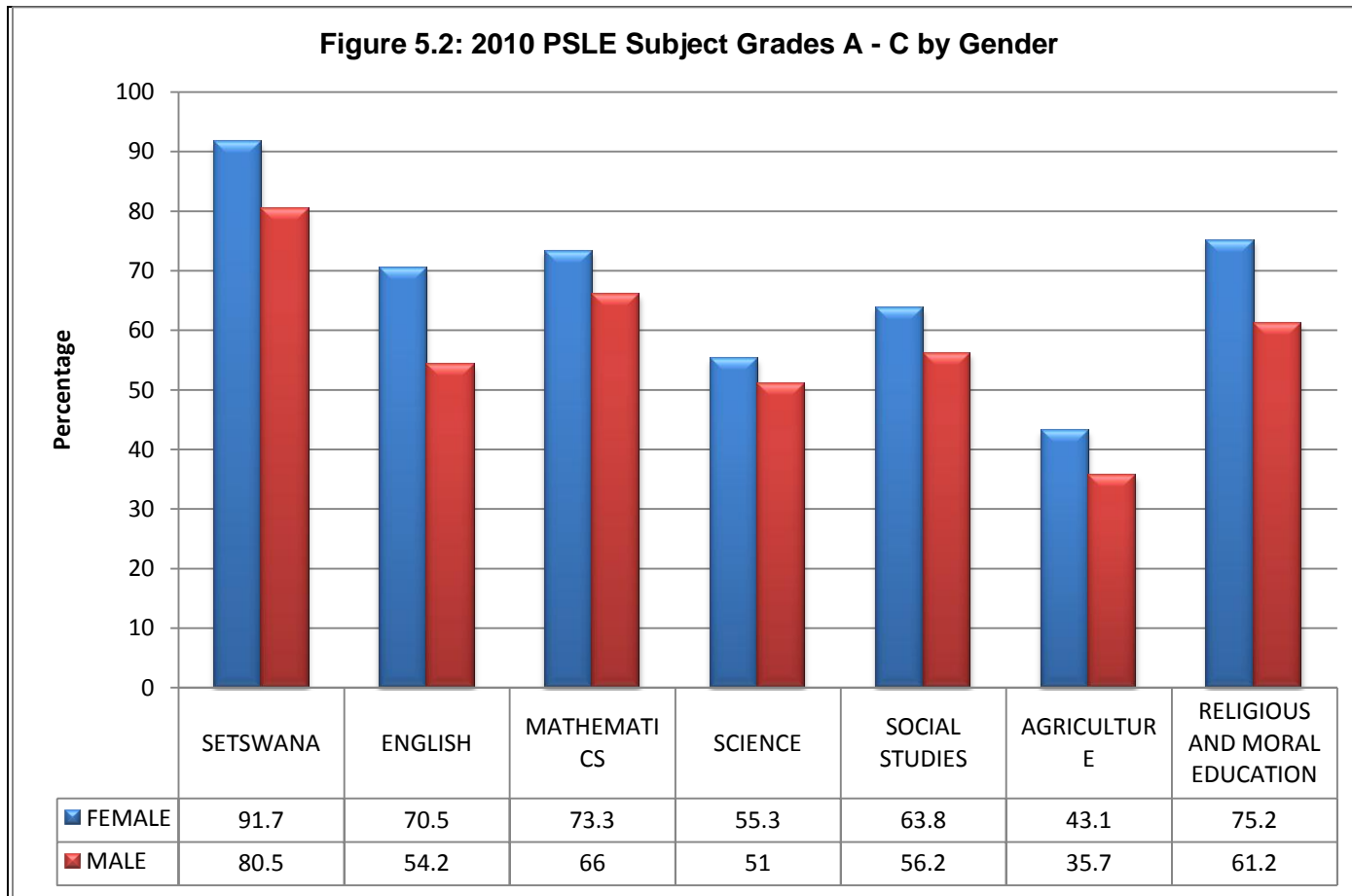
Figure 4.4: Comparison of Subject Grades A to C - 2010, 2009 and 2008



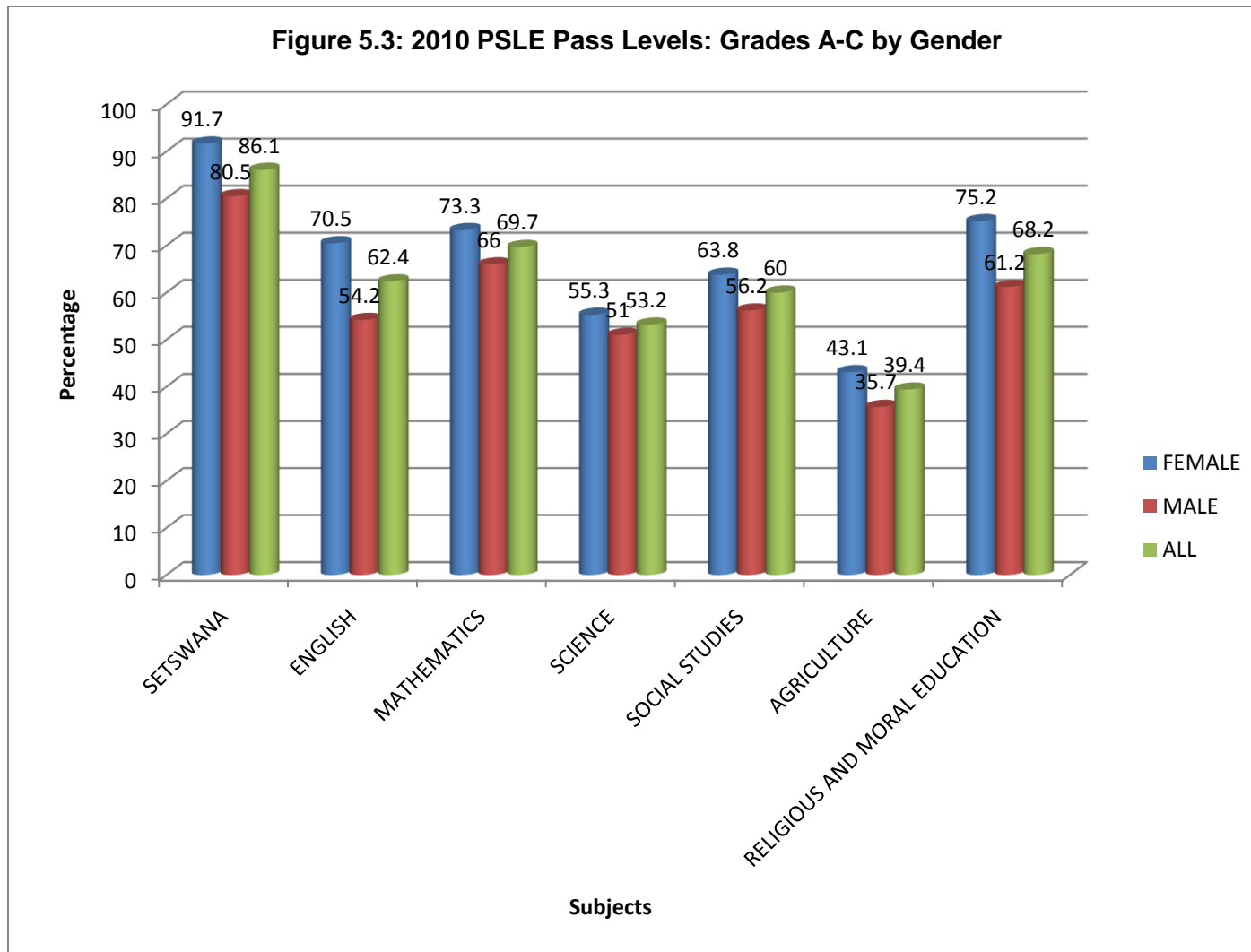
The 2010 results show an increase in subject grades A to C from the 2009 and 2010, except for Setswana, Mathematics and Agriculture.

5.0 OVERALL PERFORMANCE BY GENDER





◆ The 2010 results show the girls performing better than the boys across all subjects. The pattern is consistent with both the 2008 and 2009 results.



◆ The 2010 PSLE subject results show that there are more girls obtaining grades A to C than boys. This pattern is consistent across all subjects.

6.0 SUMMARY OF THE MESSAGE FROM THE 2010 PSLE RESULTS

- ◆ A total of 41524 candidates sat the 2010 PSLE compared to 42217 in 2009 and 41471 in 2008, representing a slight drop in the candidature of 1.64% between 2009 and 2010.
- ◆ Overall, there is a slight increase in the percentage of candidates awarded grades A to C, with 69.4% in 2010 compared to 68.2% in 2009.
- ◆ The slight improvement above may be attributable to improvements in overall performance in English, Science, Social Studies and Religious and Moral Education.
- ◆ Most Councils show some improvements in performance except Jwaneng, Lobatse, Kweneng and Kgalagadi.
- ◆ City and Town Councils perform better than District Councils
- ◆ There is a decline in performance in Setswana, Mathematics and Agriculture. The results in Agriculture show that the performance in the subject was extremely below standard in the questions that focus on the practical components.
- ◆ Girls performed better than boys across all subjects.
- ◆ Detailed analysis of results at subject level and Principal Examiner's Reports will be presented to the Ministry through the Department of Primary Education. The purpose for the detailed reports is to facilitate identification of specific content areas and skills within a subject where there are deficiencies in the learners' achievement. The Department would then develop strategies and initiatives for implementation during 2010 to improve learning in the identified areas.
- ◆ Under-performance in examinations for most of the candidates who take the PSLE has been a consistent feature of examination results over the last 4 years.