

BOTSWANA EXAMINATIONS COUNCIL

# **2012 PRIMARY SCHOOL LEAVING EXAMINATION RESULTS SUMMARY**



**1** | P a g e

The Primary School Leaving Examination (PSLE) is a criterion referenced examination that is administered to all learners who have completed the Ministry of Education and Skills Development (MOESD) 7-year primary school programme. PSLE candidates sit examinations in seven subjects, namely: Setswana, English, Mathematics, Science, Social Studies, Agriculture and Religious and Moral Education. PSLE results provide feedback across different levels of the education system in terms of the learner's achievement of important knowledge and skills within the primary education programme. This report presents a summary of the 2012 PSLE results. It reports performance at national, district, and city/town council levels and by subject and gender. The report is structured as follows:

- Candidature
- Overall Performance
- Performance by District and Town/City Council
- Performance by Subject
- Performance by Gender
- Summary of Results

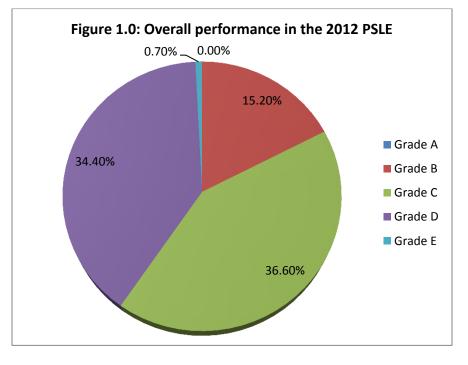
## **1.0 CANDIDATURE**

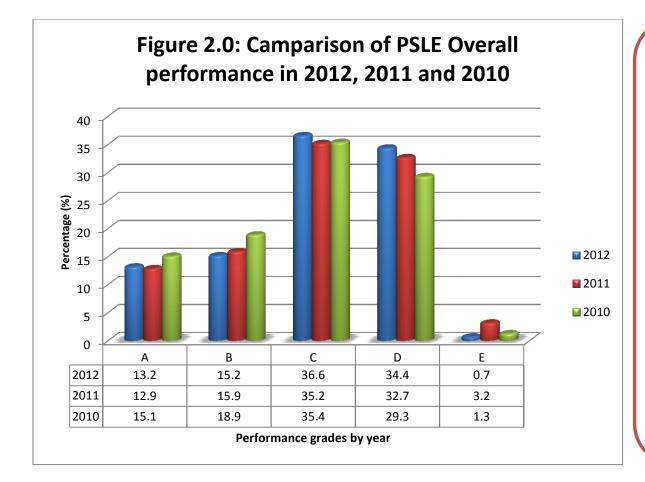
Table 1.0 PSLE CANDIDATURE IN 2010, 2011 AND 2012 BY SUBJECT			
SUBJECTS	2010	2011	2012
Setswana	40751	41600	42863
English	41524	42429	43583
Mathematics	41524	42429	43583
Science	41524	42429	43583
Social Studies	41524	42429	43583
Agriculture	41524	42429	43583
Religious and Moral Education	41524	42429	43538
Total Candidature	41524	42429	43583

- A total of 43583 candidates sat for the 2012 Primary School Leaving Examination. Of this number, 22078 were females 21505 were males.
- The candidature increased from 42429 in 2011 to 43583 in 2012 by 1154 (2.7%).

## 2.0: OVERALL PERFORMANCE

TABLE 2.0: 2012 PRIMARY SCHOOL LEAVING EXAMINATION RESULTS			
Grade	Candidature	Percentage	
A	5738	13.2	
В	6621	15.2	
С	15917	36.6	
D	14962	34.4	
E	306	0.7	
Ungraded	39		



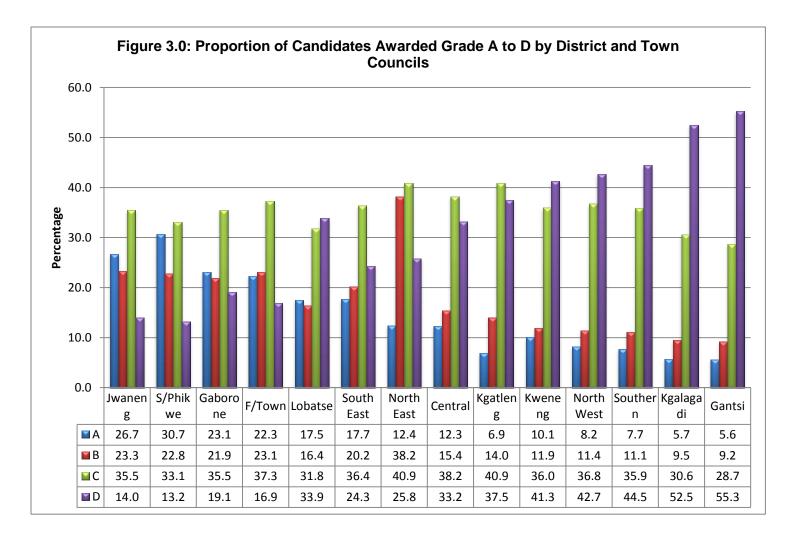


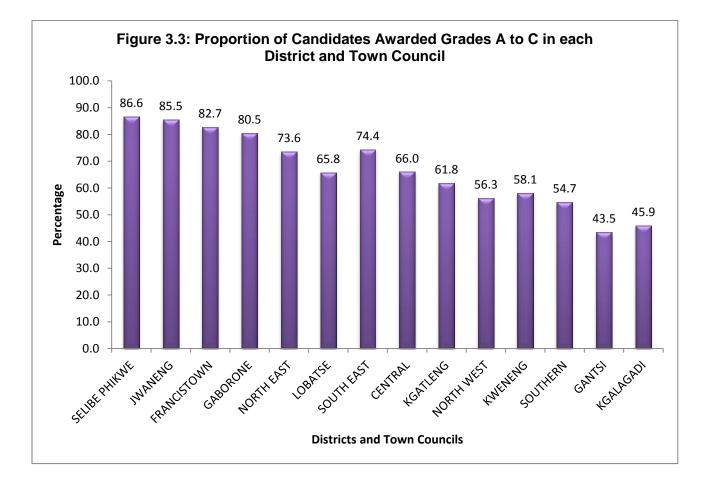
Performance in the 2012 PSLE increased slightly from 12.9% in 2011 to 13.2% for Grade A.

Percentage of candidates obtaining grade B decreased slightly by 0.7% from 15.9% in 2011 to 15.2% in 2012. Candidates at Grade C increased slightly to 36.6% in 2012 from 35.2% in 2011.

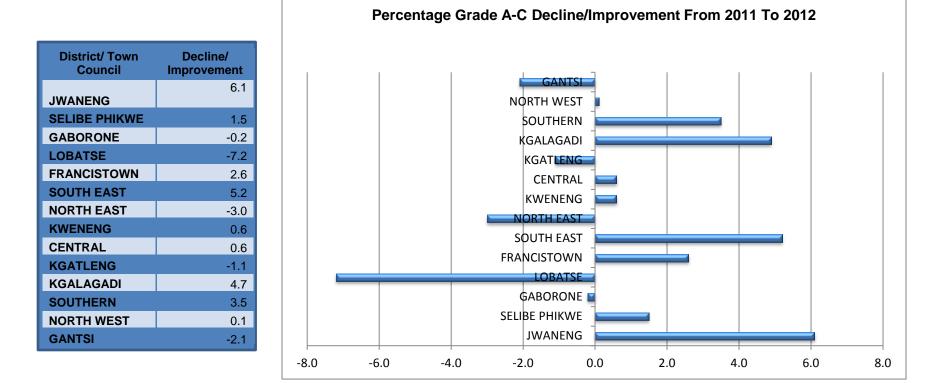
The proportion of candidates at grade D has increased from 32.7% (2011) to 34.4% (2012) while at grade E there was a decreased to 0.7% (2012) from 3.2% (2011).

## 3.0 PERFORMANCE BY DISTRICT AND CITY/TOWN COUNCILS

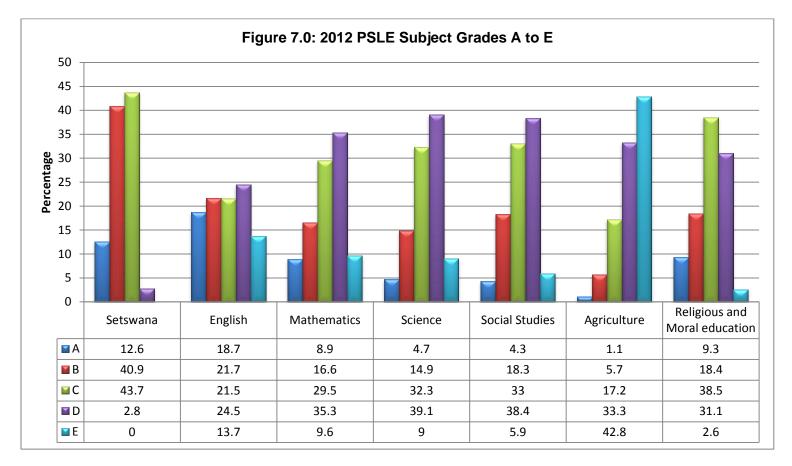




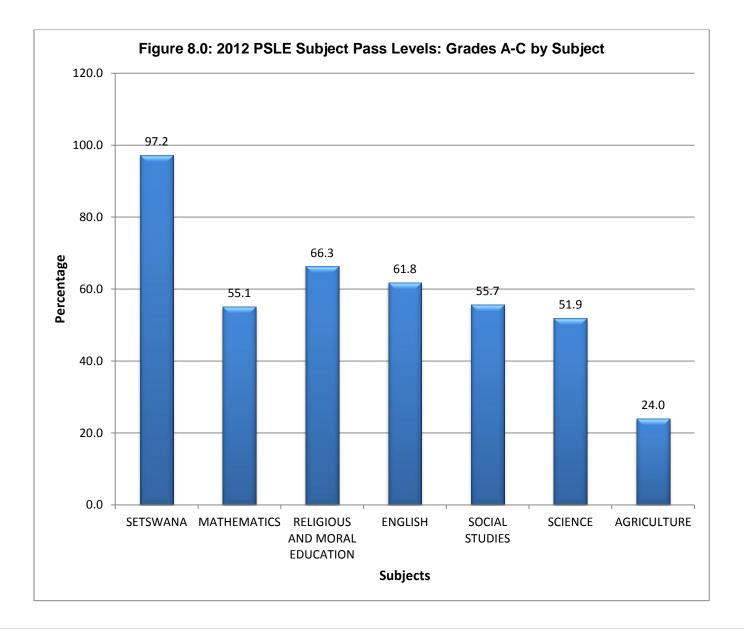
Schools in City and Town Councils continue to perform better than those in the District Councils.

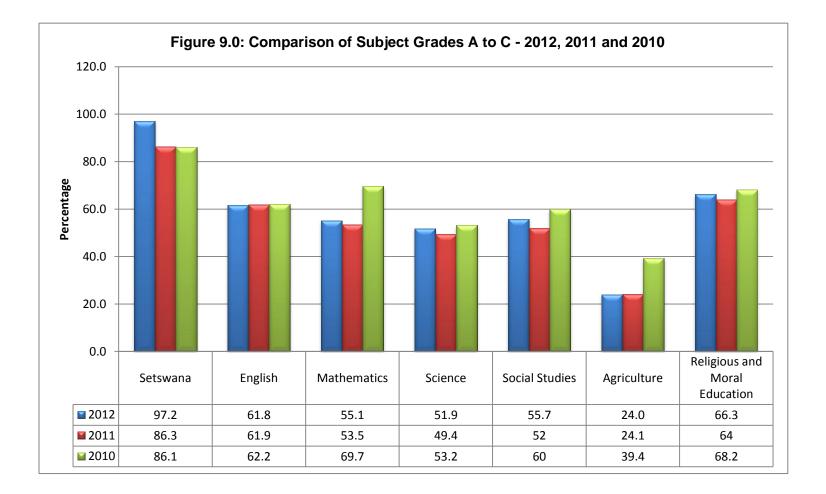


Compared to last year, the proportion of candidates earning pass grades (grade A to C) increased in nine local authorities except for Gaborone, Gantsi, Kgatleng, Lobatse and North East which show a decline of 0.2%, 2.1%, 1.1%, 7.2%, and 3.0% respectively.

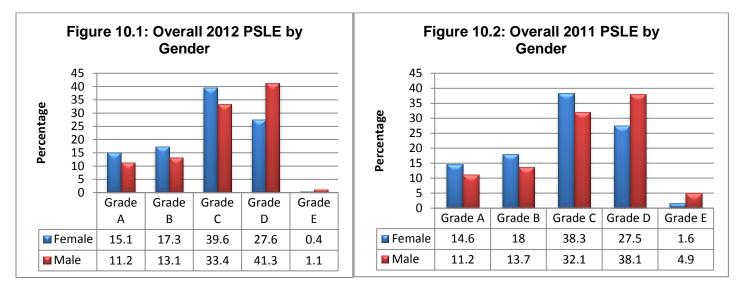


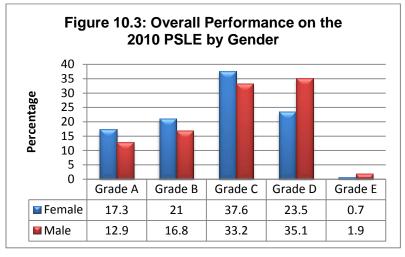
- The results show the highest proportion of candidates awarded grade A in English, at 18.7%.
- The lowest proportion of candidates awarded grade A is in Agriculture at 1.1%.
- Setswana has the highest proportion of candidates at grade B with 40.9% compared to other subjects
- Setswana also has the highest proportion of candidates awarded C at 43.7% compared to other subjects.
- Science has the highest proportion of candidates awarded grade D at 39.1% when compared to other subjects.
- Agriculture has the highest proportion of candidates awarded grade E with 42.8%.

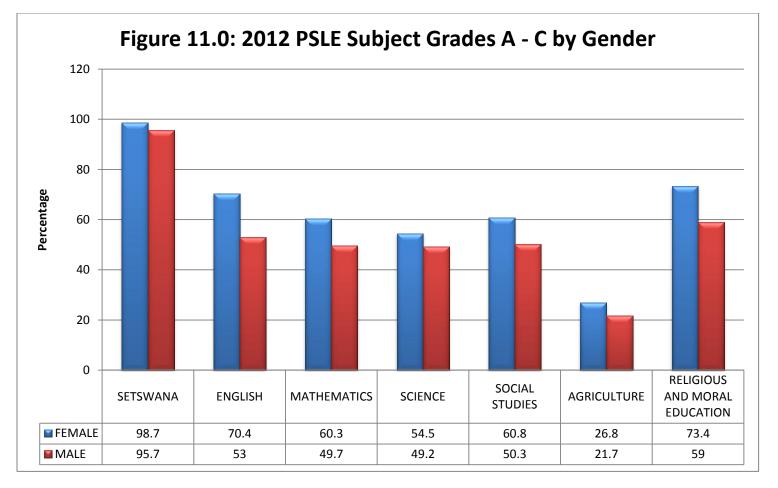




### 5.0 OVERALL PERFORMANCE BY GENDER







The 2012 results show the girls performing better than the boys across all subjects. The pattern is consistent with both the 2011 and 2012 results.

#### 6.0 SUMMARY OF THE MESSAGE FROM THE 2012 PSLE RESULTS

- A total of 43583 candidates sat the 2012 PSLE compared to 42421 in 2011 and 41524 in 2010, representing an increase of 2.7% in candidature between 2012 and 2011 and an increase of 5% between 2012 and 2010.
- Overall, there is an increase in the percentage of candidates awarded grades A to C, with 65.0% in 2012 compared to 64.0% in 2011.
- The slight improvement above may be attributable to improvements in overall performance in Setswana, Science, Social Studies and Religious and Moral Education.
- Five Districts and three City Councils recorded some improvement in performance. Among those improved is Kgalagadi District with a significant improvement of about 4.7%.
- City and Town Councils perform better than District Councils
- Girls performed better than boys across all subjects.
- Detailed analysis of results at subject level and Principal Examiner's Reports will be presented to the Ministry of Education and skills Development and Examination Centres